

St.Colmcille's Girls' National School
Our Self-Evaluation Report and Improvement Plan
2022-23 – Year 1

1. Introduction

This document records the outcomes of the working group on School Self Evaluation Wellbeing, the findings of this self-evaluation, and our current improvement plan, including targets and the actions we will implement to meet the targets.

We were informed by the following documents:

School Evaluation next Steps September 2022- June 2026

Circular 0056/2022

Looking at our Schools LAOS 2022

1. The focus of this evaluation

We undertook self-evaluation of wellbeing during the following months September 2022- March 2023. We evaluated wellbeing under the following 4 headings:

- Culture and Environment
- Curriculum(Teaching and Learning)
- Relationships and Partnerships
- Policy and Planning

2. Findings of this evaluation

2.1 This is effective / very effective practice in our school in promoting Wellbeing

<p>Culture and Environment</p> <ul style="list-style-type: none"> • International Languages Day • Anti-bullying Week • Kindness week • Welcoming atmosphere/environment in the school • Classroom Expectations • Collaborative Work environment • MáirtMacnamhach 	<p>Curriculum (teaching and learning)</p> <ul style="list-style-type: none"> • Weaving Wellbeing • Differentiation – prioritizing social and emotional needs post pandemic. • Continuum of Support working very effectively • Worry Box and/or regular classroom surveys • After school clubs and external coaches • Stay Safe and other SPHE programmes.
<p>Relationships and Partnerships</p> <ul style="list-style-type: none"> • Teacher/SNA/pupils relationships are very positive • Droichead, ISM, ISM mentoring at different levels. • Excellent relationship with Departmental agencies such as NEPS, NCSE, School Completion. 	<p>Policy and Planning</p> <ul style="list-style-type: none"> • Collaborative Planning • School Policies • Child Safeguarding • In school Management very active in school planning • Aistear framework • SSE process

2.2. This is how we know (*List the evidence sources. Refer to pupils' dispositions, attainment, knowledge and skills.*)

- Staff questionnaire
- Pupil questionnaire
- Parent questionnaire
- Informal feedback from parents, children, past pupils, former staff members.

2.3 This is what we are going to focus on to improve our practice further (*Specify the aspects of teaching and learning the school has identified and prioritised for further improvement.*)

<p style="text-align: center;">Culture and Environment</p> <ul style="list-style-type: none"> • Student Council, • Staff appreciation initiative • Mentor/Buddy system • Kindness/Friendship Weeks. 	<p style="text-align: center;">Curriculum (teaching and learning)</p> <ul style="list-style-type: none"> • Extra planning for curriculum within school hours. • Name SPHE as a subject. • Genius Hour/ Activity to promote physical, social and emotional competence/ Project development. • Investigate more physical activities for the girls to participate in for PE and on yard time. • More extra-curricular activities after school.
<p style="text-align: center;">Relationships and Partnerships</p> <ul style="list-style-type: none"> • More positive comments sent to parents on a regular basis either by certificate, email or note. • Parent Engagement and Conflict management guidelines – clarity needed • Locks on bathroom doors from 2nd to 6th class. 	<p style="text-align: center;">Policy and Planning</p> <ul style="list-style-type: none"> • Wellbeing Document being drawn up in collaboration with all partners. • Parent Engagement and Conflict management guidelines to be devised

3. Our improvement plan

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)
-

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

St. Colmcille's Girls NS

SCHOOL IMPROVEMENT PLAN 2022 - 2023

ACTION PLAN CO ORDINATOR:		Karen Burke Logue Mary Downey
TARGETS	<ul style="list-style-type: none"> • Kindness week • Name SPHE as a subject • Parent Engagement and Conflict management guidelines to be devised • Locks on bathroom doors from 2nd – 6th class • More extra-curricular activities/classes • Staff wellbeing initiative to be identified and planned for last term 	
ACTIONS		PERSONS / GROUPS RESPONSIBLE
<ul style="list-style-type: none"> • Locks on bathroom doors from 2nd – 6th class 		Karen/ Declan
<ul style="list-style-type: none"> • More extra-curricular activities/classes= (chess and creative dancing- new classes) (GAA, athletics, drama, art, tin whistle, Grow and Learn club- established clubs) 		Karen and teachers involved in clubs
<ul style="list-style-type: none"> • Name SPHE as a subject= each teacher specifically names SPHE as a subject before teaching, notice board/ copy/ scrapbook to make tangible what is learned. 		All teachers
<ul style="list-style-type: none"> • Parent Engagement and Conflict management guidelines • = to be devised by Karen and Mary with input from all staff members. 		Karen and Mary
<ul style="list-style-type: none"> • Staff wellbeing initiative= staff to be consulted, Google doc. made and input from all staff appreciated. 		All staff, Karen, Mary and Bianca.
<ul style="list-style-type: none"> • Kindness Week= group to be formed, ideas taken from staff suggestions, someone to lead with pupil input. 		Karen, teacher volunteer and pupil volunteers.

MONITORING STRATEGIES/APPROACHES

- Review in June to identify successes
- New targets to be identified and added to plan in June also for 2023-2024.
- Pupil survey/ check in at end of Kindness Week.

EVALUATION / CRITERIA FOR SUCCESS

- Children knowing what they are learning in SPHE and display board/ copy/ scrapbook being used in classroom.
- Verbal feedback from children.
- Enrolment/ interest in after school activities
- Refer to LAOS 2022.

NECESSARY ADJUSTMENTS THROUGHOUT IMPLEMENTATION PROCESS

- Plan for structure to be in place next year to listen the children's needs and opinions through eg: Student Council

TARGETS**ACHIEVED**

	ACHIEVED			
	Yes		No	
	Yes		No	
	Yes		No	
	Yes		No	

** This is a working document and is subject to change

** Refer also to the following documents:

- School Evaluation next Steps September 2022- June 2026
- Circular 0056/2022
- Looking at our Schools (LAOS) 2022